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The NREN TelePresence Community



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TelePresence ≠ Video Teleconferencing

TelePresence refers to a set of technologies which allow a person to feel as if they were present, to give the appearance that they were present, or to have an effect, at a location other than their true location. (from http://en.wikipedia.org/wiki/Telepresence)

QUALITY - It's All About the Experience

Ultra High Definition Video – 1080p (Twice the video quality of HD today) Every participant has "a seat at the table" – life size images Eye contact, facial gestures and emotion create engagement Audio is spatial, sound comes from participants using normal voice levels Imperceptible latency

SIMPLICITY - As Easy as Placing a Phone Call

Technology is invisible to the user Single button to push when integrated with groupware Standards based (SIP)

RELIABILITY – Uses the Network as the Platform

Leverages the Network as the Platform along with Cisco Unified Communications to deliver advanced levels of reliability, resiliency, & security

Cisco TelePresence



Cisco TelePresence Redefining How People Communicate



Cisco TelePresence Endpoint Portfolio

CTS 500 1–2 Seats	CTS 1100 2 Seats	CTS 1300 Series Multipurpose Room	CTS 3000 6 Seats	CTS 3200 18 Seats
Flexible use Private office Tele-commuter <5 Mbps at 1080p Wideband audio	 High immersion Flexible deployment <5 Mbps at 1080p Wideband audio 	 One screen High immersion Rapid deployment <5 Mbps at 1080p Wideband audio 	 High immersion Transforms business process 15 Mbps at 1080p Spatial wideband audio 	 Transforming governance processes Distanced learning 15 Mbps at 1080p Spatial wideband audio
Personal	Multipurpose		Group/Team	

One-Button-to-Push Call Launch, Easy Scheduling, 48-Location Multipoint, Interoperability and Intercompany Capabilities Across the Entire Portfolio

Cisco TelePresence Recording Studio

Cost Effective Studio-Quality Video Recording



Cisco TelePresence Extended Reach

Home Office Premium Broadband

Remote Campus Premium Broadband

Remote Campus T1/E1 or Bonded T1/E1



- · Extended Reach supports users in locations with low bandwidth
- 720p or 1080p resolution supported with good, better, or best, motion handling as a function of available bandwidth
- Since Commercial Internet bandwidth is not dedicated, there may be experience issues or even call drops at certain times of the day due to a decrease in available bandwidth

Cisco TelePresence Interoperability



TelePresence Applications in R&E

- Distance Education and Training
- Collaborative meetings between researchers and staff at different universities
- Participation from a distance by guest speakers at workshops and conferences
- Curriculum Expansion/Preservation
 - TelePresence give universities the ability to offer students courses from other institutions saving curriculum development costs
 - Access to instructors at other institutions may allow universities to continue offering courses in programs they might otherwise have to cut possibly saving "endangered disciplines"
- Dissertation Defense
 - TelePresence can be used for participation of faculty from other universities (usually required) reducing costs and expanding the pool of potential panel members
- Interviews & Recruiting
 - TelePresence enables distance interviewing of candidates for staff and graduate student positions
- Travel time savings for university executives:

The UC San Diego Chancellor has used TelePresence to enable face to face meetings with the President of the University of California System saving valuable executive travel time and making more regular meetings possible. Beyond the obvious savings the real value add TelePresence brings here is in enabling a closer collaborative relationship

USC Multi-Modal Learning Environment

- Cisco had partnered with the University of South Carolina's (USC's) Moore School of Business to create a Total Learning Solution that Reframes the Business and Experience of Learning
- Using Cisco Technology and the Moore School's expertise in pedagogy and integrating and applying technology to enhance distance learning Professor Raymond Smith has created a virtual learning environment that is: Affordable; Replicable; and Simple to Use
- The USC Multi-Modal Learning Environment consists of:
 - · Curriculum and class materials tailored for delivery via this environment
 - Virtual Learning Environment: Infrastructure to make it work (TP, Webex, MXE 3500, Smart-board, PowerPoint, recorded video, discussion boards etc.)
 - Virtual Learning Portal (VLP) (TelePresence studio for faculty)
 - Virtual Learning Environment: Combination of virtual learning portal and remote sites
- More information is available at: <u>http://learnmoore.com</u>

"Better learning, time effective, relevant to work, faculty efficient, with a global reach, cleaner and cheaper . With this environment , we can create earning that brings the world together, where learning is in the network and closer to its application"

- Raymond Smith, Associate Dean of Executive Education at the Moore School

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Moore School of Business' Faculty TelePresence Studio (VLP)



- Environment is natural to teach in Professors can stand, walk around, or sit while teaching and leading discussion (appearing life size to students the entire time)
- Environment is simple and intuitive to use and requires no special training for faculty

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Moore School of Business' TelePresence Classroom



Power Point Transmitted via TelePresence

- All classrooms are equal there are no local "haves" and remote "have nots"
- Both the curriculum and the course materials are tailored to take advantage to the technology creating a much richer teaching environment for students and teaching environment for faculty

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Duke University's Fuqua School of Business Cisco TelePresence Lecture Hall





The custom-built lecture facility includes three 103-inch plasma displays, six 1080p cameras for both panoramic and lifesize immersive video experiences, an instructor's podium with two document cameras for sharing class materials, three remote student displays for the instructor to view remote classrooms from the podium, and 66 custom push-to-talk microphones for interactive discussions.

"We are now realizing the future classroom that can support education with the global foundation that students need today and in the future. This TelePresence lecture hall will facilitate an immersion into the classroom experience from points around the country and around the world for embedded and connected learning and collaboration."

- Blair Sheppard, Dean, Duke University



The NREN TelePresence Community

Community Participants

University of California, Berkeley California State University System **CENIC (California State R&E Network) Duke University** Fresno, CA Unified School District Garden Grove, CA Unified School District Georgia Tech University Harvard University Indiana University Long Beach CA USD University of Missouri National Lambda Rail New York University (NYU) University of North Carolina Chapel Hill North Carolina State University University of Michigan Pennsylvania State University Pittsburgh Supercomputing Center **University of South Carolina Towson State University** Virginia Tech **University of Wisconsin** Peking University (China) Vienna University of Economics (Austria) University of the Arts (UK) National University of Singapore (Singapore) NATO C3 Agency (Netherlands)

Note: Many of the universities and university systems listed above have multiple TelePresence units

Community Participants

(TelePresence Units on order)

Case Western University University of Denver University of California, Irvine University of California, San Diego Florida International University University of Illinois at Chicago Massachusetts Institute of Technology (MIT) US National Science Foundation University of Southern California American University of Dubai

Potential Participants

(Not yet connected to an NREN TelePresence Community Exchange)

University of California, Los Angeles Cornell University Johns Hopkins University Madison Area Technical College Oakland, CA Unified School District Purdue University Stanford University University of South Queensland (Australia) Swinburne University (Australia) Monash University (Australia) University of Southern Queensland (Australia) People's University (China) Stenden University (Netherlands, Qatar, & South Africa) University of Melbourne (Australia)

TelePresence in Education



UAE ICTRF2009 KHALIFA UNIVERSITY - ABU DHABI



TelePresence enables Academic/Corporate Collaboration

- NLR has entered into an agreement with AT&T to connect the Internet2/NLR Cisco TelePresence Exchange to AT&T's Cisco TelePresence Exchange for a trial period.
- TelePresence connectivity is supported over this connection between NREN TelePresence Community participants and Cisco.
- All Cisco TelePresence rooms (more than 650 worldwide) are reachable from the NREN TelePresence Community.



John Chambers, CEO of Cisco Systems and Tracy Futhey, CIO of Duke University recently met via TelePresence enabled by NLR/AT&T Cisco TelePresence Exchange Inter-Connectivity

The Value of a Community

- Metcalfe's law states that the value of a telecommunications network is proportional to the square of the number of connected users of the system (n²) not n+1.
- Metcalfe's Law applies to the NREN TelePresence Community. Each new member represents yet another end point for a collaborative meeting and a source or destination of distance learning.
- The TelePresence systems being implemented represent break through technology but the true value of the NREN TelePresence Community are the closer relationships it enables.



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