MAGIC project

E-infrastructure role in health
Nancy Gertrudiz
Mérida, Mayo 2016

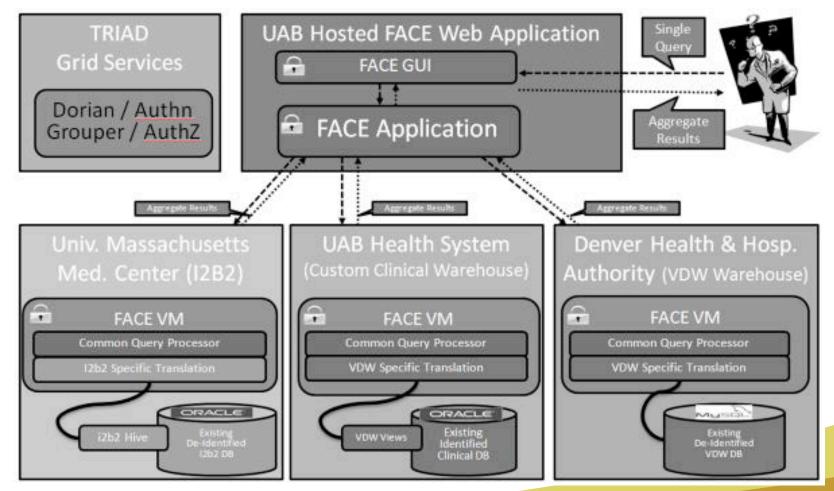
MAGIC: Middleware – Applications – Global - Communities

- MAGIC: Middleware for collaborative Applications and Global virtual Communities
 - Cooperation project which aims to significantly improve the ability of researchers and academics around the world to collaborate together.
 - To access to services supported by identity federations
 - To create awareness of privacy and security issues
 - NREN-run applications made available via a worldwide
 - To seek consensus on interoperability of real-time applications and work
 - To foster the collaborative work of Global Science Communities

Identity federation in healthcare domain

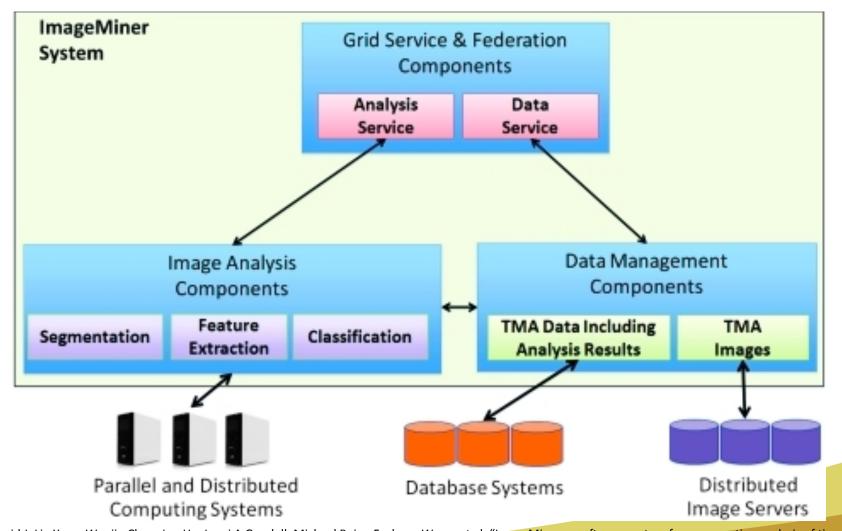
- To protect data sources in multi-institutional research
 - Regulatory laws
 - Data sharing
- Actors
 - System developers
 - System users
 - Academic centers

Federated Aggregate Cohort Estimator (FACE)



Wyatt, Matthew C., R. Curtis Hendrickson, Michael Ames, Jessica Bondy, Paul Ranauro, Thomas M. English, Keith Bobitt, et al. "Federated Aggregate Cohort Estimator (FACE): An Easy to Deploy, Vendor Neutral, Multi-Institutional Cohort Query Architecture". Journal of Biomedical Informatics 52 (diciembre de 2014): 65–71. doi:10.1016/j.jbi. 2013.11.009.

Image Miner System



Foran, David J, Lin Yang, Wenjin Chen, Jun Hu, Lauri A Goodell, Michael Reiss, Fusheng Wang, et al. "ImageMiner: a software system for comparative analysis of tissue microarrays using content-based image retrieval, high-performance computing, and grid technology". Journal of the American Medical Informatics Association 18, núm. 4 (el 1 de julio de 2011): 403–15. doi:10.1136/amiajnl-2011-000170.

Medical Schools and HCE Centers

- To enhance education
- To innovate problem-based learning
 - Clinical case models
 - Deploying to remote sites and rural regions
- To share information and experiences in telehealth technologies by using highperformance computing and communications
 - Virtual reality
 - Artificial intelligence
 - Software

e-Virtual Patients

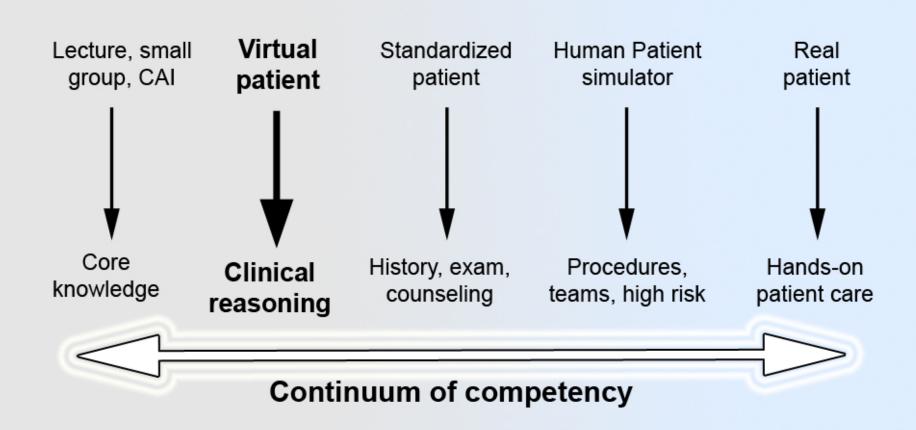
- "an interactive computer simulation of real-life clinical scenarios for the purpose of medical training, education, or assessment"
- A repository of 320 repurposed and enriched virtual patients available under a Creative Commons License.
 - Different cultures and languages
 - Suitable for different educational levels, disciplines or healthcare professions
 - Based on real patient cases
- Healthcare virtual reality standards
- 1.8 millon euros

Virtual slides in path lab

- Group of students working together on the same slide.
- Share case information using a wiki, where tutor can review the content.

What are VPs best for?

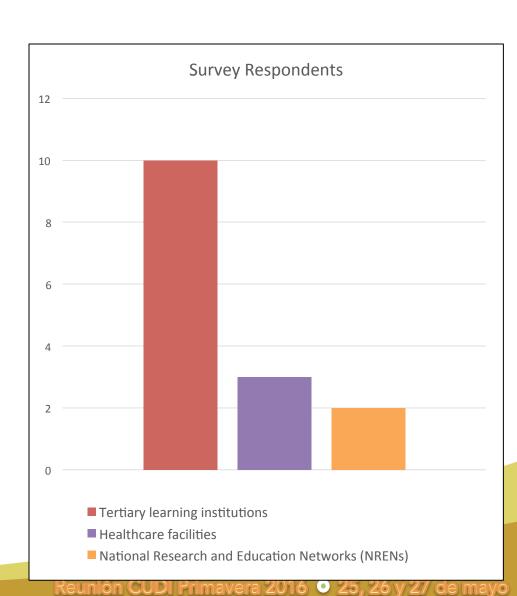
From David A Cooke, AMEE Genoa 2006, and Medical Education 2009, 43



Poulton, Terry. "Virtual Patients and Virtual Worlds".

MAGIC eHealth first steps

- Informal survey
- 50 members community email
- Countries
 - Argentina
 - Brazil
 - Cote d'Ivoire
 - Dominican Republic
 - Ethiopia
 - Jamaica
 - Malawi
 - Mexico
 - Nigeria
 - South Africa
 - Uganda



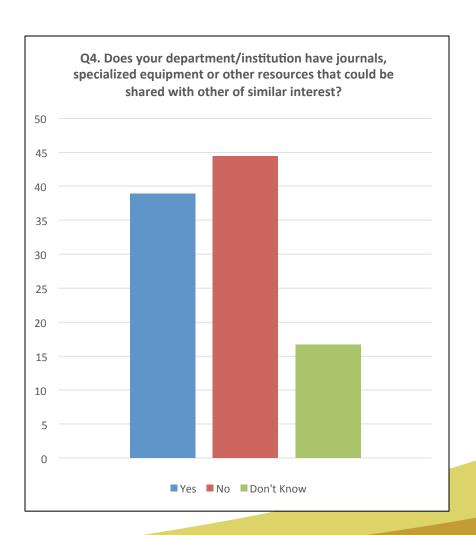
Topics

- HIV, AIDS
- University Hospitals
 Management and School
- Telemedicine and HIT Standards
- Collaboration in Medical Education
- Cancer

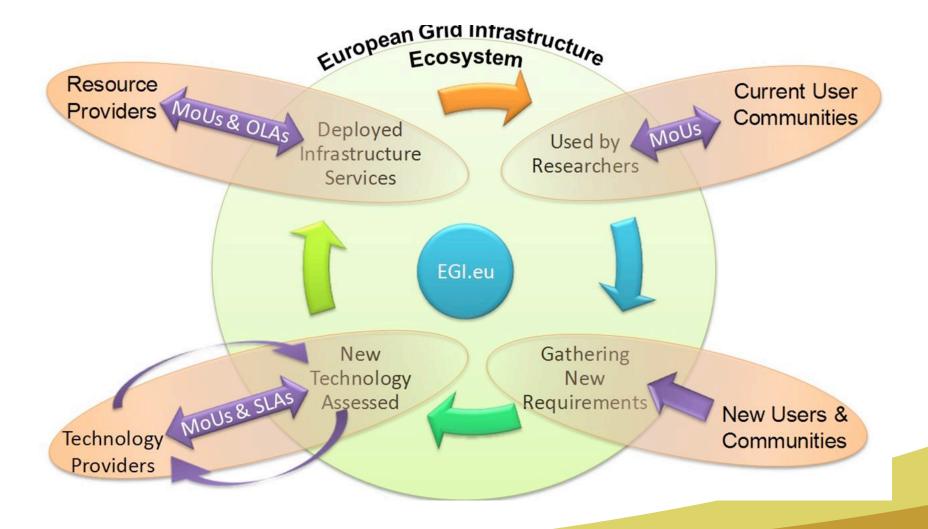
- Worker health
- Reproductive and sexual health
- National Research Network Telehealth
- Children and adolescent health
- Vaccination
- Indigenous health
- Diabetes
- Cardiology

Resource sharing

- Does your department/ institution have journals, specialized equipment or other resources that could be shared with other of similar interest?
- YES 38.89%
- NO 44.44%% (Have plant tissue culture facility, UWI has resources for collaboration; i have access to some online library or text)
- Don't Know 16.67%



What is missing?



Challenges

- To share and repurposing educational tools
 - Computer-based problem solving exercises
- To establish common frameworks to share digital content
- Increase medical students exposure to different clinical scenarios
- Practice "correct" clinical decisions
- Self-directed learning tools
- Remote and mobile access

- The printed page remains the chief of information.
- Standardisation in competency training
- To include and promote interactive resources and personalized models
- Limited awareness of privacy and security issues

THANK YOU